

# DBQ Scoring Guide

## A. Thesis:

Score:

<ul style="list-style-type: none"> <li>• Missing, poorly developed, or partially developed (<i>simply restating the question</i>) thesis</li> </ul>	<b>= 0 Points</b>	
<ul style="list-style-type: none"> <li>• Sets up the ARGUMENT, AND Addresses the TARGETED SKILL, AND ADDRESSES ALL parts of the question</li> </ul>	<b>= 1 Point</b>	

## B. Contextualization:

<ul style="list-style-type: none"> <li>• Limited understanding of the question asked -limited connections made between the question and the time period</li> </ul>	<b>= 0 Points</b>	
<ul style="list-style-type: none"> <li>• ACCURATELY and EXPLICITLY works the essay into the larger story of the development of the United States -essay finds something going on in the DBQ that can be tied INTO the question’s time period... -essay makes links (topical, chronological, etc.) <i>between</i> some of the documents of the DBQ</li> </ul>	<b>= 1 Point</b>	

## C. Synthesis:

<p>___ MODIFIES or EXTENDS the question’s argument—Provides a <i>Counter-Argument</i></p> <p style="text-align: center;"><b>-OR-</b></p> <p>___ Recognizes DISSIMILAR or CONTRADICTION evidence from the documents</p> <p style="text-align: center;"><b>-OR-</b></p> <p>___ Connects the question to other time periods, geographic areas, contexts, or events -essay steps forward or backward... <i>It gets the bigger picture</i></p>	<b>= 1 Point</b>	
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## D. Analysis of Evidence to support argument/thesis:

<ul style="list-style-type: none"> <li>• Essay does not “Name Names;” does not include <i>any</i> outside evidence</li> </ul>	<b>= 0 Points</b>	
<ul style="list-style-type: none"> <li>• Essay includes outside evidence, <i>but does not use it to advance the argument of the essay</i> <ul style="list-style-type: none"> <li>▪ “tells” more than it “shows/proves”</li> </ul> </li> </ul>	<b>= 1 Point</b>	
<ul style="list-style-type: none"> <li>• Essay uses OUTSIDE INFORMATION to <i>support or prove</i> thesis/argument</li> </ul>	<b>= 1 Point</b>	
<ul style="list-style-type: none"> <li>• Essay entirely describes or paraphrases documents; “tells what” vs. “shows how”</li> </ul>	<b>= 0 Points</b>	
<ul style="list-style-type: none"> <li>• Essay analyzes content of FOUR or more documents to support or prove thesis/argument</li> </ul>	<b>= 1 Point</b>	
<ul style="list-style-type: none"> <li>• Essay analyzes content AND <i>does H,A,P, or P</i> in support for FOUR or more documents</li> </ul>	<b>= 2 Points</b>	
<ul style="list-style-type: none"> <li>• Essay analyzes content AND <i>does H,A,P, or P</i> in support for SIX or SEVEN documents</li> </ul>	<b>= 3 Points</b>	

**Total Score: (0-7)**

**Contextualization** – Connects to RELATED events from the SAME time period from WITHIN THE US

**Synthesis** – Connects to SIMILAR events from places OUTSIDE THE US or in OTHER time periods