**LEQ Classroom Rubric**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Category | Points |
| Introduction Paragraph (0-6 possible) 1-Frames argument 1-Includes a thesis statement 1-Well structured paragraph creating a cohesive argument |  |
| Thesis Statement (0-6 possible) 1-Effectively expresses a position or argument 1-Not overbroad, defensible 1-Three strong evidential points |  |
| Argument A (0-6 possible) 1-Topic statement  1-Presents Specific Factual Information 1-Effectively analyzes evidence 1-Clear, explicit connection between argument and thesis  |  |
| Argument B Same as above |  |
| Argument C Same as above |  |
| Conclusion (0-2 possible) 1-Conclusion summarizes argument and restates thesis(Conclusions are not graded on AP Exam) |  |
| Construction (0-8 possible) Rating 0-4on grammar Rating 0-4 answers the question & addresses the historical skill  |  |
| Total (40 possible) |  |

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