

Nat Turner Web Activity

I. Go to the PBS website for the film Nat Turner and view the timeline of slave revolts:

http://www.pbs.org/independentlens/natturner/slave_rebellions.html

1. Summarize the history of slave revolts prior to Nat Turner
2. What was the historical significance of the Haitian Revolt in the United States?
3. What were the results of most plans to rebel before Nat Turner's rebellion?

Click the link on the left side of the page titles "Nat Turner" and read the brief Biography there.

II. Go to the NC Learn website and read the history of the rebellion

<http://www.learnnc.org/lp/editions/nchist-newnation/4574>

Click to proceed to "Mapping the Rebellion"

5. After exploring the comments on the map, what were the effects of Nat Turner's Rebellion in NC?
6. How was it possible do you think that slave uprisings could break out as far away from Nat Turner's as Wilmington NC?

Click to proceed to the page "Fear of Insurrection"

7. Describe the experiences of slaves as seen through the eyes of Harriet Jacobs.
8. Why do you think her book was published in Boston?

Click to proceed to the page "Reporting on Nat Turner: The North Carolina Star, Sept. 1"

9. Compare the account of the rebellion in this newspaper story to the one you just read by Harriet Jacobs.
10. What point of view does the author of the newspaper story take?

Click to proceed to the page "Reporting on Nat Turner: The Raleigh Register, Sept. 1"

11. Compare and contrast the reporting on the Raleigh Register to the previous new article.
12. What do you think might be the reason for differences between the two reports?

Click all the way ahead to the page "A sickening state of things"

13. Compare the letter from Rachel Lazarus to the previous personal account by Harriet Jacobs.

Click ahead to the page "Remembering Nat Turner"

14. What is the main idea and the Purpose of the poem on this page?
15. Why is there debate even today about the Nat Turner Rebellion?