

# Writing the DBQ

# FRQ

## Composed of:

DBQ (45 minutes)

LEQ(35 minutes)

PLUS - “Reading” time (15 minutes)

Recommended: DBQ – 10 Min. / LEQ – 5 Min.

Do LEQ read and plan FIRST

Do DBQ read and plan SECOND

# DBQ “Reading Time”

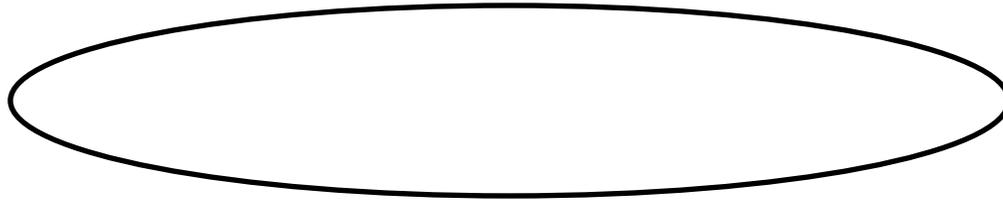
1. Read the DBQ Question
2. Brainstorm SFI’s and PRELIMINARY categories
3. Skim documents
  - a) Title, Author, Date
  - b) Analyze Historical Context and determine POV
4. Create FINAL categories, assign documents to categories, write thesis statement

# Question Breakdown

1. Both nationalism and sectionalism increased during the Era of Good Feelings. How did both of these beliefs develop concurrently, and did one become of greater importance in the economics and politics of the period?

Time Period –

Task –



What Historical Skill  
is targeted?

Historical Context –



**NOW PICK A SIDE!**

# Related Outside Information



Don't forget me!



List SFI's that will eventually make it into your categories as part of your discussion and analysis.  
List RED FLAG items you MUST discuss then separately list other items that are from other time periods, other parts of the world or less directly related.

# Structuring your Response

Create Categories based on the side you picked

Try to create three categories

Avoid using the “built in” categories if there are any

Categories should support the side you picked

After creating preliminary categories, read (skim) the documents

# Document Breakdown

- After reading the documents, do you need to adjust your categories or even change the side you picked yesterday?
- Use your analysis of the documents to support your main points
- Decatur example:
  - Category – Sentiments resulting from the War of 1812
  - SFI's that relate – New Orleans, Claiming Victory, Nationalizing experience of the fighting

Even prior to the Era of Good Feelings, Nationalism began growing in importance due to the American experiences related to the War of 1812. The war brought people from across the young nation into battle together in a way that created deep bonds. The final battle in New Orleans resulted in a surprising and significant American victory, leading most Americans to feel the nation had been victorious in the entire conflict. A toast given by Naval Officer Stephen Decatur following the War of 1812 illustrates the growing nationalist sentiments (Doc 1). Decatur expresses the point of view that even if America were to be in the wrong, the nation would have his dedication and support. This is a point of view which rises above possible sectional concerns and one which would encourage discourse and compromise among citizens if the union were to be in peril. In fact, following the Era of Good Feelings Americans did rise above sectional squabbling to reach a compromise on the Tariff of Abomination which defused possible Civil War.

Topic Sentence

Even prior to the Era of Good Feelings, Nationalism began growing in importance due to the American experiences related to the War of

SFI's in support of the topic

1812. The war brought people from across the young nation into battle together in a way that created deep bonds. The final battle in New Orleans resulted in a surprising and significant American victory, leading most Americans to feel the nation had been victorious in the entire conflict.

Document Analysis  
Main Idea  
H.A.P. or P. to Link to Topic

A toast given by Naval Officer Stephen Decatur following the War of 1812 illustrates the growing nationalist sentiments (Doc 1). Decatur expresses the point of view that even if America were to be in the wrong, the nation would have his dedication and support. This is a point of view which rises above possible sectional concerns and one which would encourage discourse and compromise among citizens if the union were to be in peril.

Synthesis – Tie to another place or time

In fact, following the Era of Good Feelings Americans did rise above sectional squabbling to reach a compromise on the Tariff of Abominations which defused possible Civil War.

# Notes:

- For multiple document in a paragraph, repeat the Green (if necessary), Red, and Purple sections
- Aim to create a FIVE paragraph Essay:
  - Intro Paragraph
    - Thesis statement with three main points – last sentence
  - Three Body Paragraphs
    - One for each main point
    - Analyze at least one document in support of each point
  - Conclusion Paragraph
    - Restate thesis

# Citing sources in a DBQ

- DO NOT SAY “According to Doc 1...” or anything along those lines!!!
- Refer to the document by title or author:  
*“A toast given by Naval Officer Stephen Decatur following the War of 1812 illustrates growing nationalist sentiments”*
- At the end of your sentence, give a parenthetical reference (Doc 1)