

APUSH DBQ Essay Outline

Name: _____ Period: _____

Essay Prompt - Rewrite the essay question:

Topic: _____ Time Period: _____ Targeted Skill: _____

Thesis – Make a defensible historical claim in response to the question that establishes a line of reasoning:

List SFI's Related to the topic of the question:

Create a graphic organizer, chart, or other organizational tool sort the SFI's into categories:

Formulate your planning into a strong, single sentence, split-complex thesis statement containing two to three main points and a counterpoint:

Hint: (Argumentation phrase / Counterpoint, Degree of Significance / Assertion or Claim / Main Points)

Evidence Beyond the Documents – *Provide one strong example supporting your thesis and develop it below:*

Introduce evidence (one sentence) _____

Explain/Describe evidence (one sentence) _____

Explain how or why evidence supports the thesis assertion (two to three sentences) _____

Body Paragraphs – *Outline a strong, evidence based arguments focusing on one main point per paragraph:*

	Topic Sentence	Key Outside Information	Docs Assigned
1			
2			
3			

Document Analysis & Reasoning - Explain how or why the document's point of view, purpose, historical situation, or audience is relevant to your argument.

Doc	Main Idea (One sentence summary or description of the document)	Analysis (Circle ONE and write out analysis)		Reasoning (How or why does your analysis support the claim)
1/A		Historical Situation	Intended Audience	
2/B		Author's Purpose	Point of View	
3/C		Historical Situation	Intended Audience	
4/D		Author's Purpose	Point of View	

Document Analysis & Reasoning -Continued

Doc	Main Idea (One sentence summary or description of the document)	Analysis (Circle ONE and write out analysis)		Reasoning (How or why does your analysis support the claim)
5/E		Historical Situation	Intended Audience	
6/F		Author's Purpose	Point of View	
7/G		Historical Situation	Intended Audience	
		Author's Purpose	Point of View	

Historical Contextualization –Use knowledge not found in the documents to explain how your argument fits in the context of broader historical events:

Background information to understand argument _____

Similarity or link to events in another time, place _____
