

## Continuity & Change

What stayed the same (at least mostly) from previous periods of time?

What is markedly different or new in this time period?

## Defining the Period

What makes this time period unique?

What separates it from the periods immediately before and after?

What turning points does the text identify and what is their significance?

## Cause & Effect Relationships

What events, movements, or ideas caused OTHER events, movements, or ideas to develop?

How?

Were these effects intended or unintended?

## Comparisons & Contrasts

Where do the authors identify similarities or points of connection between events, movements, or ideas?

Where do they identify points of significant difference?

## Determining Significance:

1. Important developments before lead up to this event and important developments after flow from it (cause and effect links)
2. It serves as a clear, defining example of a larger set of events, movements, or ideas
3. It is unique in important ways and had lasting effects on later events, movements, or ideas.

# On the Reverse Side

To prepare for class discussions over the chapters, take a few moments to record your thoughts in each of these categories:

- Realizations and reflections
- Questions and confusions
- Analysis and critique