

CLASSWORK: 4/10/2019

In this file, you will find all of the assignments you need to complete today while I am out for surgery.

If you finish before class is over, you should be reviewing DBQ writing for Friday's in class DBQ or working on tomorrow's textbook readings notes!

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You and the Atomic Bomb

George Orwell

October 19, 1945

(HAPP and answer the questions on the next page)

1. What sort of expense and effort did most people think creating an atomic weapon would require? How does this compare to the reality of creating one?
2. What did people fear would be the outcome of the creation of nuclear weapons?
3. What does Orwell believe the world will become now that nuclear weapons are a part of our reality?
4. How close to the actual course of events in the cold war was Orwell's prediction?
5. If the nuclear holocaust possible during the cold war is no longer our greatest threat, do governments use anything today to expand control over their populations and limit or suspend freedoms?

THE COLD WAR

BACKGROUND CONTEXTUALIZATION:

First signs of tension as WWII was winding down

Truman did not trust Stalin and Stalin and the Soviet Leadership felt taken advantage of during the war and became suspicious of the Western Allies

Stalin vowed never to let the Soviet Union be threatened again and plans for “total security” in Eastern Europe

COLD WAR

The Soviet Union began making moves to secure a “buffer zone” of nations under its influence in Eastern Europe.

Churchill gave the famous “Iron Curtain” speech (3/46) about these moves and Truman delivered the “Truman Doctrine” speech (3/47) promising aid to any country facing communist influence, specifically using the civil war in Greece as its first intervention.

In June of ‘47, the US announced the Marshall Plan. One year later, the Soviet Union started the blockade of Berlin.

ESSENTIAL HISTORICAL QUESTION

Use [THESE DOCUMENTS](#) to develop an assertion in response to the question below. Include ONE document as evidence in DBQ style.

Essential Question: Who was primarily responsible for the Cold War?

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Voices of the Cold War

[Doc 1](#)

[Doc 2](#)

[Doc 3](#)

[Doc 4](#)

PICK ONE

TITLE AUTHOR DATE	ISSUE ADDRESSED	AUDIENCE, PURPOSE, OR POINT OF VIEW	WHAT DOCUMENT REVEALS ABOUT ITS AUTHOR	WHAT DOCUMENT REVEALS ABOUT TIME PERIOD

US ACTIONS DURING THE COLD WAR

BACKGROUND CONTEXTUALIZATION:

During the Cold War, the ultimate goal was to defeat the Soviet Union and China – The communist superpowers

Every foreign policy choice was made with this guiding principle in mind

The US ended up making many controversial choices in the effort to achieve this ultimate goal

INTERNATIONAL RELATIONS

The US, the Soviet Union, and China compelled other nations to choose sides in the conflict

Choosing the “wrong” side could mean serious consequences

In order to secure the support of foreign governments the US engaged in illegal and unconstitutional activities, including assassinations and support for non-democratic governments

REGIME CHANGE

Major Assassinations and attempted assassinations carried out by the US:

Mohammed Mossadegh, Iran, 1953

Jacobo Arbenz, Guatemala, 1954

Patrice Lumumba, Congo, 1960

Fidel Castro, Cuba, 1960-???

(Documents suggest secret plans to assassinate Castro all the way through the Clinton Administration, 2001)

REGIME CHANGE

OTHER NATIONS WHERE THE US ATTEMPTED ASSASSINATIONS OR USED
CIA AND SPECIAL FORCES TO SUPPORT COUPS AND REBELLIONS

China, 1946-49

Greece 1946-49

Italy, 1948-1978

Syria, 1949

Laos, 1955-60

Syria, 1956&1957

Indonesia, 1957-59

Lebanon, 1958

Iraq, 1959

Laos, 1960

Cuba, 1961

Brazil, 1961-1964

Iraq, 1963

Dominican Republic,
1965-66

Indonesia, 1965-67

Bolivia, 1971

Iraq, 1972-75

Chile, 1973

Afghanistan, 1979-89

El Salvador, 1980-92

Nicaragua, 1982-89

Grenada, 1983

Panama, 1989

COLD WAR INTERVENTION STATIONS

Use the background info and the documents to answer the central historical question for each station. Include at least TWO pieces of specific evidence from the included documents.

Directions & Questions

[Documents 1](#)

[Documents 2](#)

[Documents 3](#)

[Documents 4](#)

2-MINUTE DRILL

- **MAKE SURE** you have tomorrow's textbook readings completed.