

CLASSWORK: 4/11/2019

In this file, you will find all of the assignments you need to complete today while I am out for surgery.

If you finish before class is over, you should be reviewing DBQ writing for tomorrow's DBQ!

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Letter from a Birmingham Jail

Dr. Martin Luther King, Jr.

April 16, 1963

CONTENT BLOCK

Montgomery Bus Boycott

ESSENTIAL HISTORICAL QUESTION:

Why was the Montgomery Bus Boycott successful?

Use the documents at [THIS LINK](#) to develop an assertion in response to the question above. Record your assertion and support it with DBQ style analysis of TWO of the documents.

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MLK vs Malcolm X -- Mini-Lit Circles

PICK ONE

TITLE AUTHOR DATE	ISSUE ADDRESSED	AUDIENCE, PURPOSE, OR POINT OF VIEW	WHAT DOCUMENT REVEALS ABOUT ITS AUTHOR	WHAT DOCUMENT REVEALS ABOUT TIME PERIOD

ANALYZING THE DEBATE

1. Identify each author's primary thesis
2. Identify the main ideas contained within each author's argument
3. Identify the SPECIFIC evidence used by each author in support of their argument
4. With what audience would each message most resonate? Are the differences between the stated goals of greater importance than the issue of violence?

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Civil Rights Act

Read the [excerpt](#) from Kennedy's speech

1. What is Kennedy's main proposal?
2. What evidence does he offer to support his argument?
3. With which activist do his arguments most closely align: MLK or Malcolm X?

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Civil Rights Act

Read the response by John Lewis (same document as the last page)

1. What is Lewis' opinion of Kennedy's proposed legislation?
2. What specific concerns does he offer in support of this opinion?
3. With which speaker's stated GOAL does Lewis' most closely align?
4. With which speaker's METHODS does Lewis most closely align?

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Use the two documents you just read to answer the following question. Include evidence from the documents.

ESSENTIAL HISTORICAL QUESTION:

Was the US Government an effective ally to the Civil Rights movement under President Kennedy?

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Comparing Goals:

Use the four brief excerpts [HERE](#) to complete the chart and questions [HERE](#) comparing the differing goals of Civil Rights Movements

CONTENT BLOCK

The Civil Rights Movement

ESSENTIAL HISTORICAL QUESTION:

Did factions advocating violent activism in the Civil Rights movement have a positive or negative outcome on the struggle for Civil Rights?

Develop an assertion in response to the question above using [THIS](#) practice DBQ. Record your assertion and support it with DBQ style analysis of TWO of the documents.

TWO MINUTE DRILL

DBQ Tomorrow!