

Prep & Plan: 7-9 minutes - Break down question, Brainstorm, Rough draft thesis, Scan documents and assign to main points, revise thesis if necessary

5-7 minutes

Intro Paragraph

- 3-4 sentences describing the historical context of the question
- 1 sentence thesis statement at the end
 - Answers all parts of the question
 - Phrasing sets up argument
 - Includes SPECIFIC counterpoint
 - Includes 2-3 main points

10-12 minutes

Body Paragraph 1

- Topic sentence that identifies the main point the paragraph will cover
- 2-4 sentences of historical SFI that supports the main point and that was not given to you in the documents
- Document(s) in support of the main point (1-3 of them)
 - 1 sentence introducing the document (IDENTIFY IT by title or author, VERB IT, EXPLAIN IT - what's the main idea)
 - 2-4 sentences analyzing and explaining the H or A or P or P of the document (Say the word!)
 - 1-3 sentences explaining how the document and the information revealed by your analysis supports your argument
- ONCE in the essay, 2-3 sentences explaining how a document or main point is similar to or related to another event or development in American history

10-12 minutes

Body Paragraph 2

- Topic sentence that identifies the main point the paragraph will cover
- 2-4 sentences of historical SFI that supports the main point and that was not given to you in the documents
- Document(s) in support of the main point (1-3 of them)
 - 1 sentence introducing the document (IDENTIFY IT by title or author, VERB IT, EXPLAIN IT - what's the main idea)
 - 2-4 sentences analyzing and explaining the H or A or P or P of the document (Say the word!)
 - 1-3 sentences explaining how the document and the information revealed by your analysis supports your argument
- ONCE in the essay, 2-3 sentences explaining how a document or main point is similar to or related to another event or development in American history

5-7 minutes

Counterpoint Paragraph

- 2-3 sentences explaining the counterpoint (you may also use one of the documents here to show that the counterpoint has merit.)
- 1-2 sentences explaining why the counterpoint is less historically significant than your assertion
- RESTATE YOUR THESIS

POSSIBLE Body Paragraph 3 - Repeat the same actions here