

7-9  
Minutes

- Prep & Plan: Break down question, Brainstorm, Rough draft thesis, Scan documents and assign to main points, revise thesis if necessary

5-7  
Minutes

- Intro Paragraph
  - 3-4 sentences describing the historical context of the question
  - 1 sentence thesis statement at the end (Do all the thesis things!)

10-12  
Minutes Each

- One Body Paragraph per main point - Each one should have
  - Topic sentence that identifies the main point the paragraph will cover
  - 2-4 sentences of historical SFI that supports the main point and that was not given to you in the documents
  - Document(s) in support of the main point (1-3 of them)
    - 1 sentence introducing the document (IDENTIFY IT by title or author, VERB IT, EXPLAIN IT - what's the main idea)
    - 2-4 sentences analyzing and explaining the H or A or P or P of the document (Say the word!)
    - 1-3 sentences explaining how the document and the information revealed by your analysis supports your argument
  - ONCE in the essay, 2-3 sentences explaining how a document or main point is similar to or related to another event or development in American history

5-7  
Minutes

- Counterpoint paragraph
  - 2-3 sentences explaining the counterpoint (you may also use one of the documents here to show that the counterpoint has merit.
  - 1-2 sentences explaining why the counterpoint is less historically significant than your assertion
  - RESTATE YOUR THESIS