

DBQ Writing Reminders, Spring 2020

PREP & PLAN: 7-9 minutes

- Break down the Question - Time period. Targeted Skill, Task
- Brainstorm SFI
- Draft Thesis Counterpoint and Main Points
- Skim Documents, assign to main points
- Finalize thesis

WRITE:

5-7 minutes - Intro Paragraph

- 3-4 Sentences of historical background to the question
- End with Thesis Statement

10-12 minutes each - Body Paragraphs

- Topic sentence - identify main point the paragraph will cover
- 2-4 Sentences of OUTSIDE INFORMATION - supporting historical facts not in the documents
- Discuss supporting document(s) - for each document:
 - Introduction sentence (Identify it, Verb it, Explain it)
 - 2-4 sentences of H or A or P or P analysis and explanation
 - 1-3 sentences explaining how what your analysis revealed about the document supports your main point
 - Repeat for as many documents as you have in this main point
- ONE TIME in the essay, explain how a document or main point is similar to or related to other events in American history.

5-7 minutes - Counterpoint/Conclusion Paragraph

- 2-3 Sentences explaining your Counterpoint
- If you use a document here, follow the same steps as above
- 1-2 Sentences explaining why the Counterpoint is less historically significant than your assertion
- RESTATE YOUR THESIS