

DBQ Writing Reminders

PREP & PLAN:

Work up a rough draft thesis statement BEFORE looking at the documents

Analyze the Question:

Time Period

Task (Targeted Historical Skill)

Topic & Context

What are the sides that could be taken in an argument responding to this question?

Brainstorm however works best for you and develop two to three main points

Skim the documents:

What can you infer from the sourcing?

Underline, Circle, Annotate

What is the POV? Which main point (or counterpoint) does it best support as evidence?

Make final thesis statement draft – MUST have AT LEAST ONE document per main point

WHILE WRITING:

Topic Sentence for each paragraph

Give 2-3 pieces of historical evidence OUTSIDE the documents

Introduce the Document:

Identify it (the speech, the political cartoon, the excerpt, etc.) PLUS a little **TAD**

Verb it (explains, illustrates, asserts, demonstrates, etc.)

Explain it (what is the main point?)

EXAMPLE: *In a **speech** delivered by **Jane Addams in 1899** she **asserted** the view that **increased militarism and glorification of the Spanish American War led to increased violence in American communities.***

ANALYZE the document for H or A or P or P

EXPLAIN how your analysis supports your thesis

NOTE: Repeat the light & dark PINK portions for each document. If you need a transition between documents, do another sentence of green.

SOMEWHERE IN THE ESSAY:

COUNTERPOINT (May use a document here)

CONTEXTUALIZATION