

Student:	Period:	Group:
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APUSH Final Project Rubric

Collaborative work and final product (20%)

Website portion:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Provides background narrative that is clear, concise, and original thought					
Indicates the essential questions that were the research focus and summarizes the group's consensus responses to the questions					
Includes an annotated gallery of images, artifacts, and primary source documents					
Includes a link to the team podcast					
Includes works cited in appropriate academic format					
Design clearly reflects the historical context of the topic and guides the site visitor clearly and efficiently through the content					

Podcast Portion:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Presents a clear, evidenced based narrative allowing listeners to understand the story					
Uses sources appropriately to strengthen and lend validity to the information and assertions in the podcast					
Includes appropriate interview audio that contributes meaningfully to the overall narrative of the podcast					
Includes appropriate source citations and production credits in the audio					
Uses music and sound effects in a way which lends interest and helps move the listener through the historical narrative					
Podcast script is grammatically and historically correct					
Technical production does not distract the listener or detract from the narrative					

Collaboration:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
All group members collaboratively developed, agreed to, and abode by the team contract					
All group members collaboratively developed the essential questions for research, contributed to the project research and assisted in interpreting the evidence					
All group members contributed to crafting the final historical narrative					
All group members participated in the final webpage construction and final podcast edits					
All group members participated effectively in the final project presentation to the class					
Function as a collaborative member of the team, participating in all daily meetings and completing daily reflections on group processes					

TOTAL POINTS THIS PORTION (76 possible)

TOTAL POINTS INDIVIDUAL PORTION (76 possible)

CUMULATIVE FINAL GRADE

Individual work and final product - (80%, See the appropriate rubric below associated with the role filled by the student)

Project Manager:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Developed team contract, norms and procedures and developed and documented project calendar and daily team meetings					
Conducted accurate and effective team/teacher consultations					
Effectively managed team task behaviors and product quality					
Participated meaningfully in research, interpretation and design decisions and assisted team members as necessary					
Daily personal evaluation and reflection log					
Kept and turned in accurate and current project binder (online or hard copy) which included all required materials					
On task during class, producing quality historical work					

Producer:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Planned and scheduled podcast recording sessions, developed clear agendas for each session.					
Initiated contact with interviewees, and ran effective interview sessions					
Provided effective oversight on the podcast script and created an annotated bibliography of the historical sources used					
Provided appropriate assistance as necessary to the other team members					
Lead the development of the final edit of the podcast, ensured all podcast requirements were met					
On task during class, producing quality historical work					

Presenter:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Effectively coordinated with the Producer to develop agendas for podcast writing and recording sessions					
Developed effective and appropriate interview questions which address the essential historical questions of the project					
Wrote a clear, effective, and engaging script for the podcast in collaboration with other teammates					
Hosted or co-hosted and assisted editing editing of the final podcast recording					
Assisted in the analysis and interpretation of artifacts and documents referenced in the podcast					
On task during class, producing quality historical work					

Lead Researcher:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Coordinated with team to determine the kinds of secondary sources, artifacts and documents you will seek out					
Developed Interrogation Heuristics for Artifacts and for Documents					
Analyzed and interpreted the evidence following the Heuristics developed with your team					
Collaborated to feature artifact images and primary sources on webpage in interesting and historically informative manner					
Provided effective analysis of each source included on the website					
On task during class, producing quality historical work					

Designer:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Consulted with team on the desired look and feel of your webpage					
Created team webpage which clearly and effectively communicates the topic					
Created team webpage which includes all required content and material					
Collaborated with the Producer, Engineer, and Presenter to upload and host the podcast on the class webpage					
Collaborated with the Producer and Lead Researcher to upload and host the artifacts on the webpage in a visually interesting and historically informative manner.					
On task during class, producing quality historical work					

Engineer:

Criteria	Missing - 0	Unsatisfactory - 1	Proficient - 2	Accomplished - 3	Exemplary - 4
Coordinated with the Producer and Presenter on the protocols for interview recordings.					
Audio recorded the podcast and minimized technical errors and distractions in the recording process					
Recorded or sourced other audio, such as music and sound effects, properly citing sources of audio material					
Collaborated to create a podcast which met all requirements and clearly and effectively communicated the topic					
Collaborated with the Designer to upload and host the podcast on the webpage					
On task during class, producing quality historical work					