

# **CLASS ACTIVITIES: 10/31/2019**

All of the activities you need to complete while I am out today are contained in this slideshow.

# DOCBLOCK

## Second Quarter format for DocBlock:

- A. Do the normal Historical Situation analysis
- B. Choose ONE to analyze: Audience, Purpose, or Point of View
- C. Identify at least three pieces of specific factual information (historical event or development) that relate to the document
- D. Explain:
  - 1. What does this document tell you about the author?
  - 2. What does this document tell you about the time period?
- E. Identify ONE AP Theme this document represents and Explain how it fits.

[\*\*CLICK HERE TO SEE  
AN EXAMPLE\*\*](#)

# DocBLOCK

Alfred Mahan

*Sea Power and World History*

1890

[DOCUMENT AT THIS LINK](#)

# PHILIPPINE WAR

## Historical Context

- Following the Spanish American War, the United States decided to keep control of the Philippines as a US Possession instead of granting independence
- The Filipinos, led by Emilio Aguinaldo, rebelled against American control.
- The resulting war lasted three years and cost many lives.

# PHILIPPINE WAR

Read the documents at [THIS LINK](#) and then use them to complete the activity on the next slides.

Create the chart on the next slide in your notes and use the documents to record supporting evidence for each historical point of view, then evaluate each point of view independently based on the evidence you found. The overall evaluation where you compare the points of view will happen on the slide after.

# USING HISTORICAL EVIDENCE

- **Hypothesis 1** – American soldiers who brutalized Filipino insurgents were simply following orders
- **Hypothesis 2** – American soldiers who brutalized Filipino insurgents thought Filipinos were less than human
- **Hypothesis 3** – American soldiers who brutalized Filipino insurgents were getting revenge for how Filipinos treated American soldiers.

HYPOTHESIS	EVIDENCE 1	EVIDENCE 2	CONVINCING HYPOTHESIS? Y/N, WHY

# HISTORICAL ARGUMENTATION

*Why do YOU believe some American soldiers brutalized Philippine insurgents?*

Answer in one complete paragraph which uses information from at least TWO of the documents as evidence. Follow the paragraph format on the next slide.

# PARAGRAPH FORMAT

- a. 1 sentence assertion in response to the question
- b. 1 sentence explanation of the 1st document you have chosen to use as evidence
- c. In 1-2 sentences, analyze this document for H or A or P or P
- d. In 1-2 sentences, explain how the analysis of the document supports your assertion
- e. Repeat b. through c. for your second document.

# IMPERIALISTS VS. ANTI-IMPERIALISTS

Use the document set at [THIS LINK](#)  
to answer the questions on the last  
page of the document set.

# IMPERIALISM CARTOONS

Analyze the political cartoons at [THIS LINK](#) using the following chart:

	CARTOON 1	CARTOON 2	ETC.
• What symbols can you identify?			
• What people or groups are represented?			
• What exaggerations or stereotypes are included?			
• What is the main idea or message of the cartoon?			
• Who is the intended audience?			
• What is the author's Point of View on Imperialism?			

# 2-MINUTE DRILL

Which historical interpretation of American Imperialism from yesterday is most supported by the evidence you examined today?

Homework:

Scored Discussion Tuesday!

Chapter 23 due Wednesday