

Class Activities: 11/28/17

This set of slides covers the work you need to complete in class today/

Content Block

Montgomery Bus Boycott

ESSENTIAL HISTORICAL QUESTION:

Why was the Montgomery Bus Boycott successful?

- DIRECTIONS – On the website, open the Montgomery Bus Boycott Documents under Period 8 and use them to answer the questions on the following slides.

Timeline & Document A

1. According to these documents, what was the Historical Situation leading up to the Montgomery Bus Boycotts?
2. What does the traditional textbook account indicate was the reason for the boycott's success?

Documents B & C

Doc B:

1. How long before Rosa Parks' arrest was this letter written?
2. What was Robinson's purpose for writing to the mayor?
3. Identify one example of segregation that Robinson and the WPC opposed.
4. Why do you think Robinson reminds the mayor that three-fourths of the bus riders in Montgomery are African American? What is her intention?
5. How does this document either support or expand the textbook version of the Montgomery Bus Boycott?

Doc C:

1. How long after the bus boycott began was this document written?
2. How was it possible for African Americans to stay off the buses, but still get to work during the boycott?
3. Who does this document suggest were important to the success of the boycott?

Documents D & E

Doc D:

1. What is the author's skin color? Why might that be important?
2. When was this written? How long had the boycott been going on?
3. According to Durr, what did Myles and Zilphia Horton have to do with the Montgomery Bus Boycott?
4. According to this document, is the boycott succeeding? What evidence is there in the text to support your answer?
5. Most textbooks refer to Rosa Parks as a tired seamstress. What image of Rosa Parks does this letter convey?

Doc E:

1. Who was King's audience? What does that imply about King's intentions in this speech?
2. What does this document suggest are key factors in the success of the boycott?
3. Find and list four references to religion in this speech. How does King use religion in this speech? What does this suggest about the role of religion in the boycott?

Essential Historical Question

- Use your analysis of the documents to respond to the following Essential Historical Question in one paragraph. Include evidence from at least three of the documents.

Why was the Montgomery Bus Boycott successful?

DocBlock

Letter from a Birmingham Jail

Martin Luther King, Jr

1963

Directions – Open the document under Period 8 DocBlock and write a HAPP analysis in your DocBlock.

Content Block

MLK vs Malcolm X

ESSENTIAL HISTORICAL QUESTION:

Who was the more effective advocate for Civil Rights in the 1960's, Martin Luther King or Malcolm X?

Directions – Open the MLK and Malcolm X documents under Period 8 on the website. Complete the activities on the next slide using those documents.

Analyzing the debate

- Identify each author's primary thesis and write them in "APUSH style"
- Identify the main ideas contained within each author's argument
- Identify the SPECIFIC evidence used by each author in support of their argument
- Which argument seems more plausible? Which author seems more persuasive?

Essential Historical Question

- Use your analysis of the documents to respond to the following Essential Historical Question in one paragraph. Include evidence from at least three of the documents.

Who was the more effective advocate for Civil Rights in the 1960's, Martin Luther King or Malcolm X?

Content Block

Civil Rights Movement

ESSENTIAL HISTORICAL QUESTION:

Did factions advocating violent activism in the Civil Rights movement have a positive or negative outcome on the struggle for Civil Rights?

Directions – Open the Civil Rights Movement documents and use them to respond to the question above in a paragraph with evidence.

Content Block

Civil Rights Act

ESSENTIAL HISTORICAL QUESTION:

Was John F. Kennedy a strong supporter of Civil Rights?

Directions – Open the Civil Rights Act documents and use them to respond to the question above in a paragraph with evidence.

Two Minute Drill

Return the laptops to the cart.
Anything you haven't finished you
need to complete as homework.