

APUSH FINAL PROJECT

Unknown History

Goals:

Students will perform the work of historians by conducting research on a topic of an event or individual that is lesser known in history, developing a list of Essential Historical Questions that they would like to know more about, then collecting historical evidence in the form of oral history, artifacts, and documents. Students will interrogate and interpret the collected evidence to formulate historical hypotheses in response to their Essential Historical Questions.

Task:

You and your team will be responsible for creating a webpage which hosts a curated text, audio, and visual history of a topic that is not common knowledge, doesn't typically make it into textbooks and history classes, but that you believe deserves historical attention. Your webpage should have a text introduction, annotated gallery of images and primary sources, and a 12 to 15 minute podcast all dedicated to telling this unknown history. Please consult the project rubric for specific grading standards.

This is a collaborative project, but the majority of your grade (80%) will come from completion of the tasks specifically assigned to your role in the team. You and your team members will assume one of the following roles (Please see the Job Descriptions for a comprehensive list of the responsibilities of each role upon which you will be graded):

Producer/Project Manager (May split as indicated by "a" & "b" below and assign to two people):

- a. Coordinates the work of the team and develops the production schedule
- b. Oversees and assists the Presenter and Engineer to plan, write, record and edit the podcast

Presenter:

- Writes the podcast script and hosts the podcast
- Conducts and records interviews with assistance of Producer and Engineer.

Lead Researcher:

- Collects, photographs, analyzes, and annotates primary sources and artifacts
- Works with the Project Manager and Designer to curate sources on the webpage

Designer/Engineer (May split as indicated by "a" & "b" below and assign to two people):

- a. Works with team to develop webpage design and look and to post finished products.
- b. Records and edits podcast in conjunction with Producer and Presenter

You will have two weeks to complete this project then you will present them to your classes. You will need to develop a presentation which shares your process as you completed the project as well as demonstrating the product of your work.

Job Description

PROJECT MANAGER:

You must lead the development of a team contract, norms and procedures and review the norms at the beginning of each team meeting.

You must sign up for team consultations with the teacher (2 during week 1, 3 during week 2) and present an accurate and true team status update during these consultations.

You must moderate the group process and loop the teacher in EARLY if there are any issues in your team, such as personality conflicts, habitually off task activities, consistently poor quality work, etc.

You must participate in the design decisions and the processes of historical interpretation with your team members and provide assistance to any of the other team members as they have need.

You must evaluate daily where you will be of the most use as an assistant and assign yourself daily tasks accordingly.

You must keep an accurate and current project binder (online or hard copy) which includes:

- Team contract, norms, and procedures
- Project plan calendar
- A daily punch list of activities and tasks
- Agendas for daily team meetings
- Record of daily progress
- Minutes of team meetings
- Records of communications with any outside sources or interviewees
- Reports of background research on historical context
- Clean copies of:
 - Essential Historical Questions
 - Interview Questions
 - Artifact Interrogation Heuristic
 - Document Interrogation Heuristic

Job Description

PRODUCER:

You must participate actively in all team meeting and activities.

You must plan and schedule any podcast recording sessions, developing and sharing clear agendas for each session.

You must initiate contact with any interviewees, explain the project, establish interview protocols, and schedule the interviews time(s) and date(s).

You must oversee the creation of the podcast script and create an annotated bibliography of the historical sources used to verify the historical information in the podcast

You must provide assistance as necessary to the other team members when your tasks are complete.

You must take the lead role in developing the final edit of the podcast, including:

- Selecting the music cues

- Writing the introductory and transition narratives

- Coordinating with the Engineer on the creation and editing of the podcast

- Coordinate with the Designer on the hosting of the podcast on the webpage

Job Description

PRESENTER:

You must participate actively in all team meeting and activities

You must coordinate with the Producer to develop agendas for podcast writing and recording sessions.

You must work with the team to develop interview questions which address the essential historical questions of your project for any interviews that will be included in the podcast.

You will write the script for the podcast, coordinating with the Lead Researcher for material and with the Producer for final product.

You must host the podcast.

You must assist in the editing of the final podcast.

You must assist the Lead Researcher in the analysis and interpretation of artifacts and documents that may be referenced in your podcast

You must provide assistance as necessary to the other team members when your tasks are complete.

Job Description

LEAD RESEARCHER:

You must participate actively in all team meeting and activities

You must coordinate with your team to determine the kinds of secondary sources, artifacts and documents you will seek out and establish a protocol for collecting these items.

You must work with the team in developing Interrogation Heuristics for Artifacts and for Documents.

You must photograph or copy and log each item you collect.

You must analyze and interpret the evidence following the Heuristics developed with your team (with the assistance of the Presenter).

You must present the evidence to your team and lead them in the process of using the evidence to answer your Essential Historical Questions.

You must collaborate with the Designer to upload and host the artifacts on your webpage in a visually interesting and historically informative manner.

You must provide assistance as necessary to the other team members when your tasks are complete.

Job Description

DESIGNER:

You must participate actively in all team meeting and activities

You must consult with your team on the desired look and feel of your webpage.

You must create and design your team webpage in the class website which includes:

- Brief overview or the era or time period providing the site visitors with historical contextualization
- Narrative of the historical event of person that is your topic, including appropriate source citations
- Discussion of and responses to the Essential Historical Questions
- Audio file of the podcast
- Image and/or PDF files of the artifact and primary source evidence your team collected and a brief accompanying text providing interpretation of the evidence.

You must collaborate with the Producer, Engineer, and Presenter to upload and host the podcast on the webpage

You must collaborate with the Producer and Lead Researcher to upload and host the artifacts on the webpage in a visually interesting and historically informative manner.

You must provide assistance as necessary to the other team members when your tasks are complete.

Job Description

ENGINEER:

You must participate actively in all team meeting and activities.

You must coordinate with the Producer and Presenter on the protocols for any interview recordings.

You must audio record the podcast, monitoring the technical aspects of the recording process.

You must record other voice audio as necessary for introductions and transitions, and for interviews included in the podcast.

You must collaborate with the Producer and the Presenter to create a podcast which:

- Lasts 12 to 15 minutes

- Clearly communicates the historical event or person you researched

- Includes appropriate music cues and sound effects

- Is interesting to listen to and historically informative

You must collaborate with the Designer to upload and host the podcast on the webpage.

You must provide assistance as necessary to the other team members when your tasks are complete.

Job Description

PROJECT TEAM REQUIREMENTS:

The entire team should collaborate together during class time on the following tasks:

- Researching the historical context of the period and using that knowledge to inform your project.
- Developing three to five Essential Historical Questions which your project research will answer.
- Developing interview questions designed to collect information that can be used to provide historical context and the answer the Essential Historical Questions.
- Developing Artifact Interrogation Heuristics designed to collect information that can be used to provide historical context and the answer the Essential Historical Questions.
- Developing HAPP based Document Interrogation Heuristics designed to collect information that can be used to provide historical context and the answer the Essential Historical Questions.
- Presenting your process, webpage, podcast, and findings to the rest of the class at the conclusion of the project in an interesting and informative manner.

Each day teams should also:

- Conduct a team update meeting.
- Set challenging but realistic goals for each day's task assignments.
- Work independently and collaboratively as necessary to complete tasks on the daily punch list.
- Debrief at the end of each day and establish next steps for the following day's work.
- Complete a daily reflection log.
- Clean work spaces and return computers and other supplies to their storage spaces neatly and correctly.
- Communicate carefully, clearly, and respectfully to complete tasks, solve problems, and avoid or correct interpersonal conflicts.
- Monitor self and co-members to maintain on-task, productive behaviors.