

LEQ Writing Reminders

PREP & PLAN:

CAREFULLY READ and Analyze the Question:

Time Period

Task (Targeted Historical Skill)

Topic & Context

What are the sides that could be taken in an argument responding to this question?

Brainstorm all the Specific Factual Information (SFI's) you can recall related to the topic

Group your brainstorming to match the sides you identified to the argument

Choose to support the side you believe has the most significant, compelling SFI evidence

Group your brainstormed SFI's into two to three main point categories, then do the same for one specific counterpoint

Make final thesis statement draft – MUST have AT LEAST two main points and one counterpoint

THESIS FORMULA:

Argument word or phrase, Counterpoint, Expression of degree of significance, Assertion of position, Main points.

WHILE WRITING – BODY PARAGRAPHS:

Topic Sentence for each paragraph that:

Restates your thesis assertion

Identifies the main point for that paragraph

Give 2-3 pieces of historical evidence from your SFI list

Explain each piece of evidence in terms of:

Why is it historically significant?

How does it support your assertion

SOMEWHERE IN THE ESSAY:

3-4 sentences on the counterpoint where you:

Introduce the counterpoint

Explain the counterpoint with a piece of evidence

Explain why the counterpoint is less historically significant than your assertion