

Period 4:

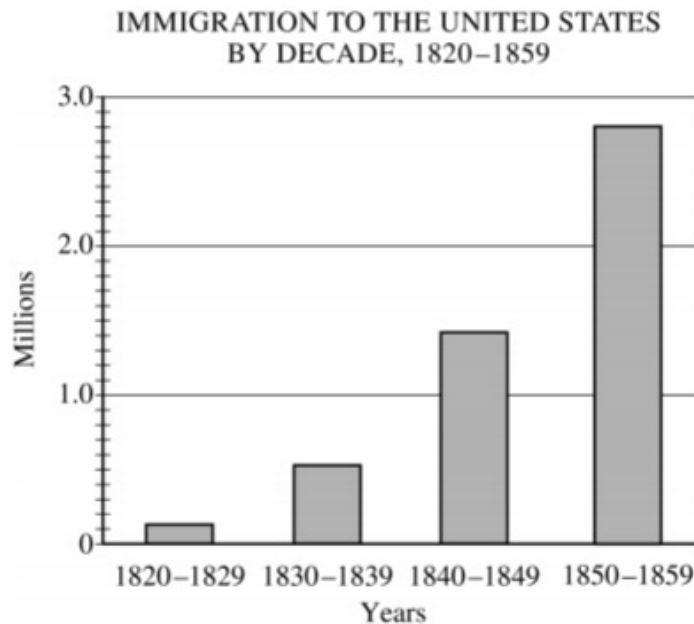
Directions: In your response, be sure to address all parts of the question. Use complete sentences; an outline or bulleted list alone is not acceptable.



Using the image above, answer (a), (b), and (c).

- Briefly describe ONE perspective about politics in the 1830s expressed in the image.
- Briefly explain ONE specific event or development that led to the perspective expressed in the image.
- Briefly explain ONE specific effect of the political developments referenced by the image.

Directions: In your response, be sure to address all parts of the question. Use complete sentences; an outline or bulleted list alone is not acceptable.



Using the graph above, answer (a), (b), and (c).

- Briefly explain how ONE major historical factor contributed to the change depicted on the graph.
- Briefly explain ONE specific historical effect that resulted from the change depicted on the graph.
- Briefly explain ANOTHER specific historical effect that resulted from the change depicted on the graph.

Directions: In your response, be sure to address all parts of the question. Use complete sentences; an outline or bulleted list alone is not acceptable.

“One of the first strikes of cotton-factory operatives that ever took place in this country was that in Lowell, in October 1836. When it was announced that the wages were to be cut down, great indignation was felt, and it was decided to strike, en masse [as a whole]. This was done. The mills were shut down, and the girls went in procession from their several corporations . . . and listened to ‘incendiary’ [radical] speeches from early labor reformers.

“One of the girls stood on a pump, and gave vent to the feelings of her companions in a neat speech, declaring that it was their duty to resist all attempts at cutting down the wages. This was the first time a woman had spoken in public in Lowell, and the event caused surprise and consternation among her audience.”

Harriet Hanson Robinson, later recollections of a strike in Lowell, Massachusetts, in 1836,
published in *Loom and Spindle or Life Among the Early Mill Girls*

Using the excerpt, answer (a), (b), and (c).

- a) Briefly describe ONE point of view of the excerpt.
- b) Briefly explain ONE purpose of the excerpt.
- c) Briefly explain ONE historical development illustrated by the excerpt.

Directions: In your response, be sure to address all parts of the question. Use complete sentences; an outline or bulleted list alone is not acceptable.

Answer (a), (b), and (c).

- a) Briefly explain ONE important difference between the economic systems of the North and the South in the period 1790–1840.
- b) Briefly explain ANOTHER important difference between the economic systems of the North and the South in the period 1790–1840.
- c) Briefly explain ONE important connection between the economic systems of the North and the South in the same period.